

Course Assessment Report - 4 Column

Great Basin College Courses (ENG) - English

Course Outcomes	Means of Assessment & Criteria / Tasks	Results	Action & Follow-Up
<p>Courses (ENG) - English - ENG 333 - Prof Communications - Document Development - Develop documents appropriate to a stated audience and purpose. (Created By Courses (ENG) - English)</p> <p>Next Assessment: 2016-2017</p> <p>Start Date: 05/18/2012</p> <p>Course Outcome Status: Active</p>	<p>Assessment Measure: The proposal project was a major project that each student had to complete. All the outcomes listed on this course assessment report form were to be met in that project.</p> <p>Assessment Measure Category: Assignment - Project</p> <p>Criterion: N/A</p>	<p>05/18/2012 - 88 or 15 of the 17 students earned a good or excellent for this outcome. They chose a topic and created a document aimed at a specific audience</p> <p>Criterion Met: Yes</p> <p>Reporting Period: 2011-2012</p>	
<p>Courses (ENG) - English - ENG 333 - Prof Communications - Effective Communications - Choose effective written, visual, or oral means to accomplish specific purposes. (Created By Courses (ENG) - English)</p> <p>Next Assessment: 2016-2017</p> <p>Start Date: 05/18/2012</p> <p>Course Outcome Status: Active</p>	<p>Assessment Measure: The proposal project was a major project that each student had to complete. All the outcomes listed on this course assessment report form were to be met in that project.</p> <p>Assessment Measure Category: Assignment - Project</p> <p>Criterion: N/A</p>	<p>05/18/2012 - 94% or 16 of 17 of the students earned an excellent on this outcome</p> <p>Criterion Met: Yes</p> <p>Reporting Period: 2011-2012</p>	
<p>Courses (ENG) - English - ENG 333 - Prof Communications - Editing - Edit documents for spelling, punctuation and other usage. (Created By Courses (ENG) - English)</p> <p>Next Assessment: 2016-2017</p> <p>Start Date: 05/18/2012</p> <p>Course Outcome Status: Active</p>	<p>Assessment Measure: The proposal project was a major project that each student had to complete. All the outcomes listed on this course assessment report form were to be met in that project.</p> <p>Assessment Measure Category: Assignment - Project</p> <p>Criterion: N/A</p>	<p>05/18/2012 - 35% earned an excellent; 29% earned a good; 29% earned an adequate and 6% earned an unacceptable. Percentages translate as 6, 5, 5, and 1.</p> <p>Criterion Met: Yes</p> <p>Reporting Period: 2011-2012</p>	<p>09/01/2012 - This is a chronic problem. At the 300-level, students should be able to edit and proofread properly. If I teach this course again, I may refuse to read or grade a paper if I notice more than one or two errors in the first paragraph or opening section.</p>
<p>Courses (ENG) - English - ENG 333 - Prof Communications - Technology</p>	<p>Assessment Measure: The proposal project was a major project</p>	<p>05/18/2012 - All the students in this class used the technology effectively. Each student turned all</p>	

Course Outcomes	Means of Assessment & Criteria / Tasks	Results	Action & Follow-Up
<p>Communications - Use technology effectively to enhance communication. (Created By Courses (ENG) - English)</p> <p>Next Assessment: 2016-2017</p> <p>Start Date: 05/18/2012</p> <p>Course Outcome Status: Active</p>	<p>that each student had to complete. All the outcomes listed on this course assessment report form were to be met in that project.</p> <p>Assessment Measure Category: Assignment - Project</p> <p>Criterion: N/A</p>	<p>work in via the dropbox, created power points, and participated in online discussions.</p> <p>Criterion Met: N/A</p> <p>Reporting Period: 2011-2012</p>	